

School Year 2009-2010

Empire Elementary School

Adequate Yearly Progress Report for 2009-2010 School Year *FINAL RESULTS

School ID Number: 13209.1

School District: Carson

Grades Served: 0K-05

Principal: Evelyn Allred

Address: 1260 Monte Rosa
Carson City, NV 89703

Phone: 775-283-1100

School Designation: In Need of Improvement (Year 6)

Designation Area Status:

ELA	In Need of Improvement (Year 6)
Math	Adequate
Other Indicator	Adequate

AYP Classification Information:

Empire Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2009-2010 school year. Classification as not demonstrating AYP is due to the school's not meeting 4 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

AYP Report Information:

This report contains information regarding the performance of this school during the 2009-2010 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria.

Student Demographics:

Eligible Population: 257 students

Race & Ethnicity Composition

American Indian / Alaskan Native	2.7%
Asian / Pacific Islander	1.6%
Hispanic / Latino	74.3%
Black / African American	1.6%
White / Caucasian	19.8%

Students with an IEP:	12.8%
Limited English Proficient (LEP) Students:	59.1%
Students Receiving Free or Reduced Price Lunch:	79.0%

Students Continuously Enrolled: 88.3%

Title I Funded School? Yes

Empire ES 2009-2010 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	No	No	Yes	Appealed	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	Yes	***	***	Yes	***	***	
Hispanic / Latino	Yes	No	No	Yes	Appealed	-	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	No	No	Yes	No	Yes	
LEP	Yes	No	Yes	Yes	Appealed	-	
FRL	Yes	No	No	Yes	Appealed	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

*** Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

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Empire ES	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	256.5	98.83%		Yes	257.0	98.83%		Yes
American Indian / Alaskan Native	7.0	-	7.0	Yes	7.0	-	7.0	Yes
Asian / Pacific Islander	4.0	-	4.0	Yes	4.0	-	4.0	Yes
Hispanic / Latino	191.0	98.69%		Yes	191.0	98.95%		Yes
Black / African American	4.0	-	4.0	Yes	4.0	-	4.0	Yes
White / Caucasian	50.5	99.01%		Yes	51.0	98.04%		Yes
IEP	33.5	100.00%		Yes	33.0	100.00%		Yes
LEP	152.0	98.36%		Yes	152.0	98.68%		Yes
FRL	202.0	99.01%		Yes	203.0	99.01%		Yes

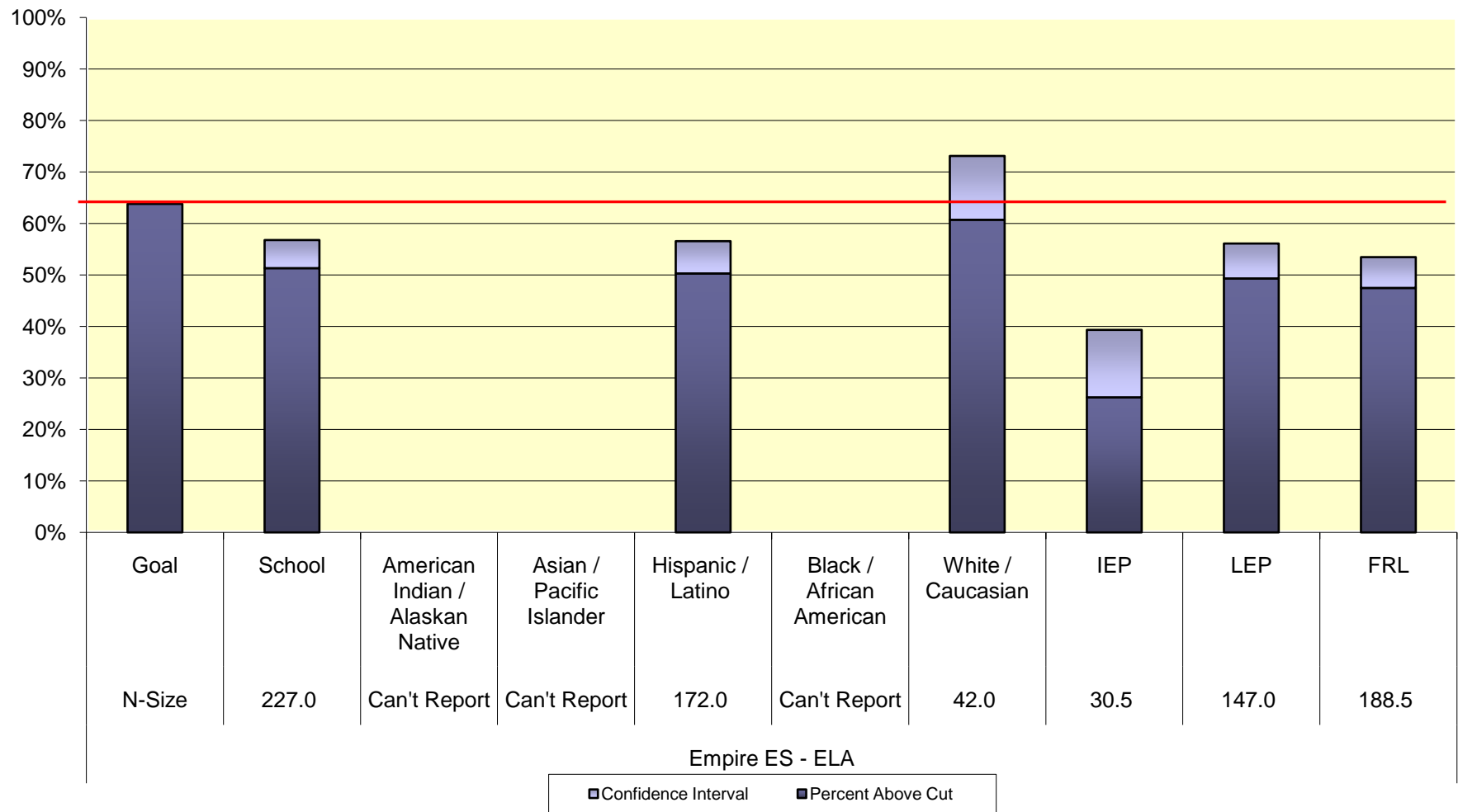
Color Key

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

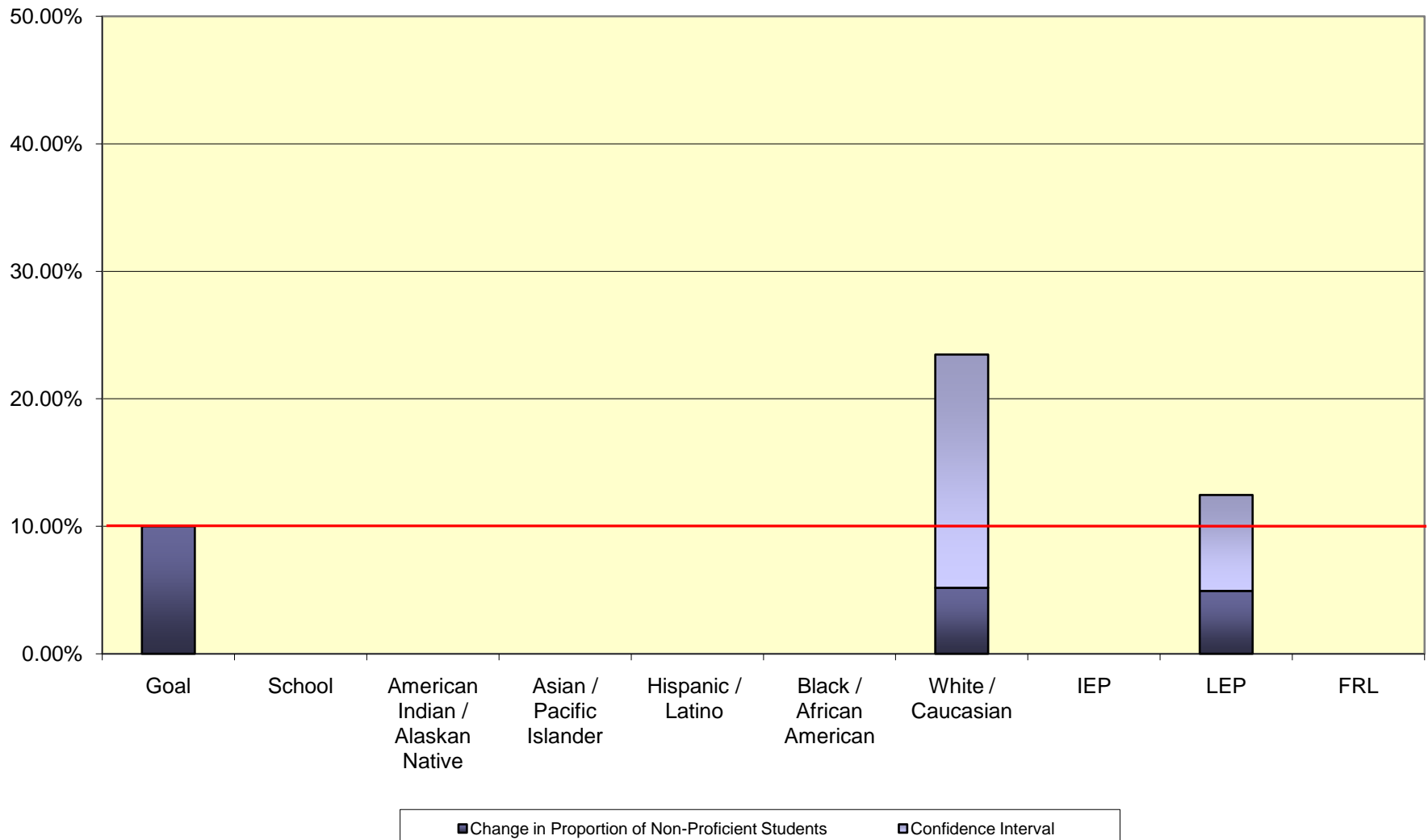
Participation Rate Goals

Group Size	Goal
N>=20	95%
N<20	N-1

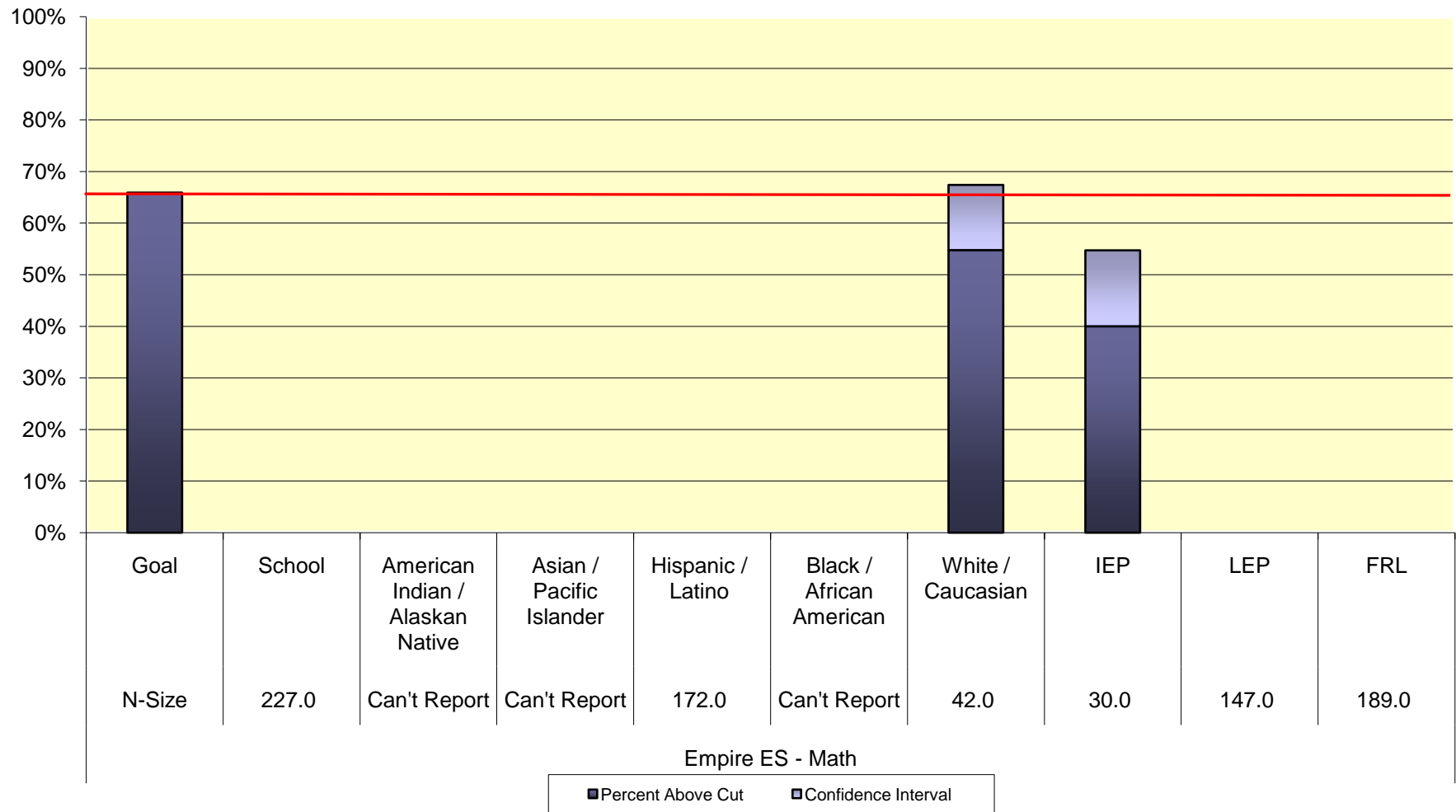
2009-2010 School Year ELA Status



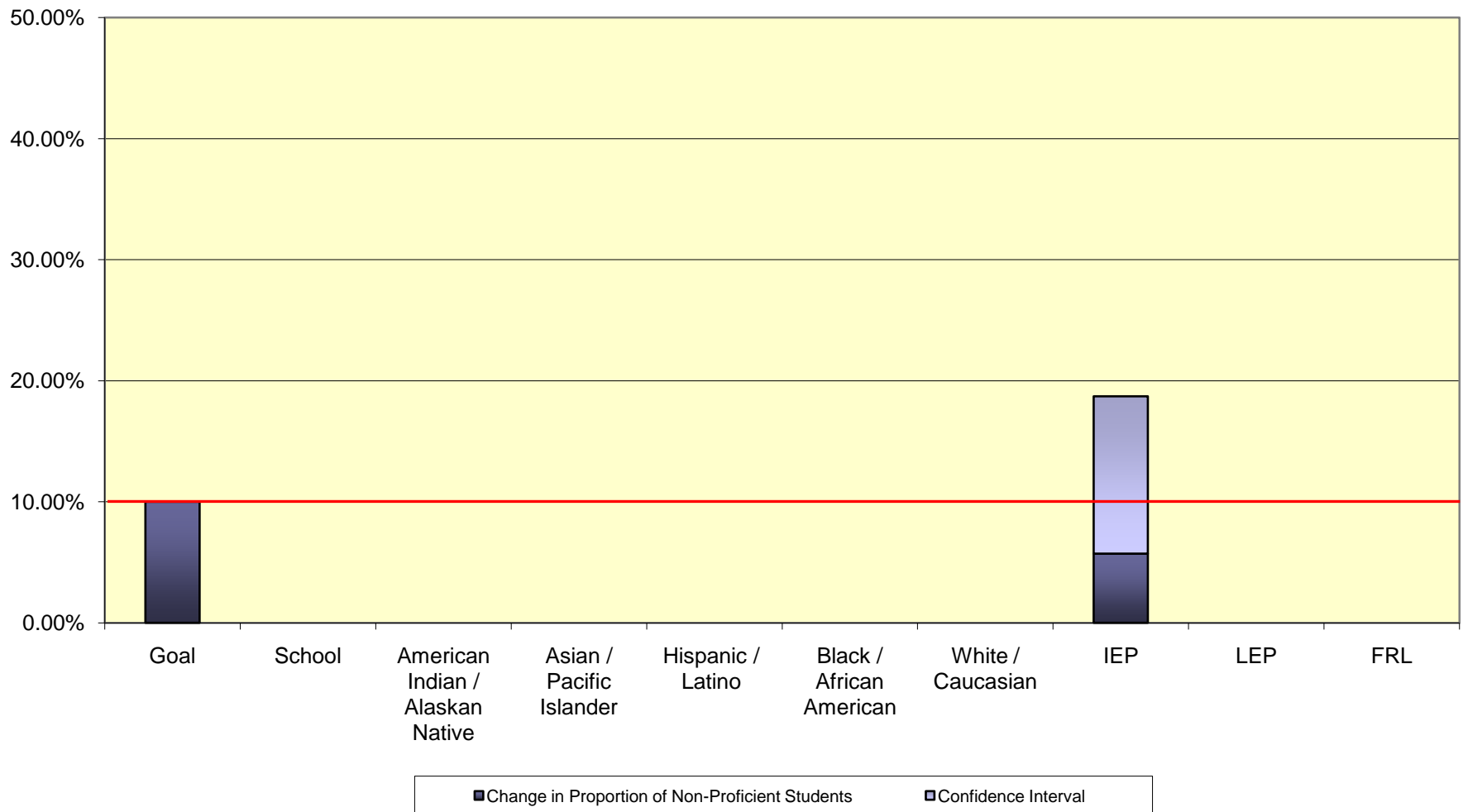
2009-2010 School Year ELA Reduction in Non-Proficient Students



2009-2010 School Year Math Status



2009-2010 School Year Math Reduction in Non-Proficient Students



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Empire ES	Graduation Rate	Average Daily Attendance		
Population		2009-2010	2008-2009	Make Other Indicator?
School		94.91%	-	Yes
American Indian / Alaskan Native		92.77%	-	Yes
Asian / Pacific Islander		98.63%	-	Yes
Hispanic / Latino		95.14%	-	Yes
Black / African American		95.04%	-	Yes
White / Caucasian		93.97%	-	Yes
IEP		94.64%	-	Yes
LEP		95.41%	-	Yes
FRL		94.90%	-	Yes

Color / Code Key	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)

Source Data for Graphs	Current Year AYP Data				Previous AYP Data			Growth Analysis		
Empire ES	2009-2010	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Empire ES - ELA	N-Size	Goal	63.80%					10.00%		
	227.0	School	51.32%	5.46%	53.56%	217.5	5.56%	0.00%	0.00%	0.00%
	Can't Report	American Indian / Alaskan Native	CR	CR	CR	CR	CR	CR	CR	CR
	Can't Report	Asian / Pacific Islander	CR	CR	CR	CR	CR	CR	CR	CR
	172.0	Hispanic / Latino	50.29%	6.27%	53.30%	174.5	6.21%	0.00%	0.00%	0.00%
	Can't Report	Black / African American	CR	CR	CR	CR	CR	CR	CR	CR
	42.0	White / Caucasian	60.71%	12.40%	58.57%	35.0	13.70%	5.17%	18.30%	23.47%
	30.5	IEP	26.23%	13.10%	27.54%	34.5	12.51%	0.00%	0.00%	0.00%
	147.0	LEP	49.32%	6.78%	46.69%	136.0	7.04%	4.93%	7.52%	12.45%
	188.5	FRL	47.48%	5.98%	50.29%	170.0	6.31%	0.00%	0.00%	0.00%
Empire ES - Math	N-Size	Goal	65.90%					10.00%		
	227.0	School	0.00%	0.00%	67.76%	214.0	5.26%	0.00%	0.00%	0.00%
	Can't Report	American Indian / Alaskan Native	CR	CR	0.00%	3.0	0.00%	CR	CR	CR
	Can't Report	Asian / Pacific Islander	CR	CR	0.00%	4.0	0.00%	CR	CR	CR
	172.0	Hispanic / Latino	0.00%	0.00%	68.79%	173.0	5.80%	0.00%	0.00%	0.00%
	Can't Report	Black / African American	CR	CR	CR	CR	CR	CR	CR	CR
	42.0	White / Caucasian	54.76%	12.63%	58.82%	34.0	13.88%	0.00%	0.00%	0.00%
	30.0	IEP	40.00%	14.71%	36.36%	33.0	13.78%	5.71%	13.00%	18.71%
	147.0	LEP	0.00%	0.00%	62.22%	135.0	6.86%	0.00%	0.00%	0.00%
	189.0	FRL	0.00%	0.00%	65.87%	167.0	6.04%	0.00%	0.00%	0.00%

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